# WordBloom

## Grades 4-8 / Klasy 4-8

## Chapter 1 / Rozdział 1

### Identity and routines · Tożsamość i rutyny

Sample of the improved layout · Wzór ulepszonego układu
English + Polski · 5 pupil pages, a game, an answer key

# Identity and routines

## Tożsamość i rutyny

Name / Imię: _____ Date / Data: _____

## 1 Start here / Na początek

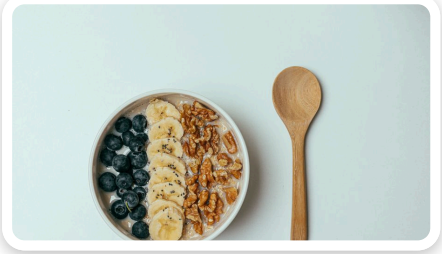
How often do you do things? Look at the week and say a sentence about each photo.
Jak często coś robisz? Spójrz na tydzień i powiedz zdanie do każdego zdjęcia.

| always | usually | often | sometimes | never |
|---|---|---|---|---|
| ●●●●●●● | ●●●●●●○ | ●●●○○○○ | ●●○○○○○ | ○○○○○○○ |
| zawsze | zwykle | często | czasami | nigdy |

7 dots = 7 days of the week · 7 kropek = 7 dni tygodnia



wake up



have breakfast



walk to school

## 2 Word bank / Słowniczek

| | | | |
|---|---|---|---|
| **routine** rutyna | **always** zawsze | **usually** zwykle | **often** często |
| **sometimes** czasami | **never** nigdy | **weekday** dzień powszedni | **weekend** weekend |
| **breakfast** śniadanie | **homework** praca domowa | **free time** czas wolny | **alarm** budzik |

### Phrasal verbs / Czasowniki frazowe

**wake up** obudzić się
I wake up at 6:30.

**get up** wstać z łóżka
Then I get up.

**hang out** spędzać czas ze znajomymi
We hang out in the park.

### Key sentences / Ważne zdania

"On school days I usually get up at seven."
W dni szkolne zwykle wstaję o siódmej.

"What do you usually do at the weekend?"
Co zwykle robisz w weekend?

"I never check my phone at breakfast."
Nigdy nie sprawdzam telefonu przy śniadaniu.

**Hello! / Cześć!** **Good morning! / Dzień dobry!** **Goodbye! / Do widzenia!**

Say hello to your partner, then ask: "What do you usually do on Saturdays?"

# Practise the words

## Ćwiczymy słowa

Name / Imię: _____ Date / Data: _____

### How it works / Jak to działa

**Present simple** + a frequency word. The word goes **before** the main verb: *I **usually** get up.* With **am / is / are** it goes **after**: *She is **usually** late.*

Czas present simple + przysłówek częstotliwości. Stoi **przed** czasownikiem głównym, ale **po** am / is / are.

**Watch out! / Uwaga!** One sentence, one verb: say "I usually get up", not "I am usually get up". And remember the **-s**: she get**s** up.

Jedno zdanie, jeden czasownik. Nie dodawaj am. Pamiętaj o -s w 3. osobie.

## A Match / Połącz

Draw a line from the word to its meaning. Połącz słowo z jego znaczeniem.

| | |
|---|---|
| 1 **routine** | **A** a sound that wakes you up |
| 2 **weekend** | **B** Saturday and Sunday |
| 3 **breakfast** | **C** things you do in the same way every day |
| 4 **homework** | **D** the first meal of the day |
| 5 **alarm** | **E** time when you can do what you like |
| 6 **free time** | **F** school work you do at home |

## B Circle the right word / Zakreśl właściwe słowo

Think about how many days. Pomyśl, ile to dni w tygodniu.

1 I brush my teeth every morning and every evening. I **always** / **never** forget!

2 The bus is late once or twice a month. It is **usually** / **sometimes** late.

3 I do my homework on six days out of seven. I **usually** / **never** do it.

4 Every Saturday we go to the park. We **always** / **never** go there on Saturdays.

5 Tom plays video games almost every day. He **often** / **never** plays them.

## C Your turn: true for you? / Twoja kolej: czy to prawda?

I _____ eat breakfast. I _____ hang out with friends on Saturdays.

Use always, usually, often, sometimes or never. Użyj jednego ze słów z drabinki.

# Read & investigate

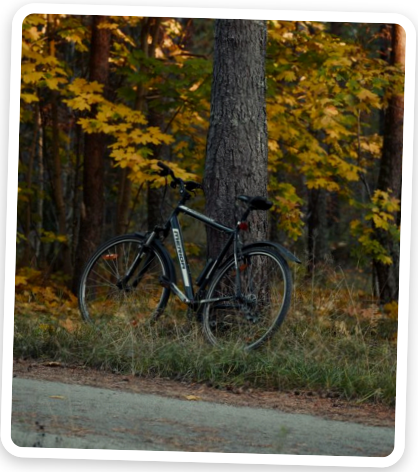
## Przeczytaj i sprawdź

Name / Imię: _____ Date / Data: _____

### 1 Read about Alex / Przeczytaj o Alexie

A fictional text. Tekst fikcyjny. Core Stretch mark how hard each question is.

Alex is thirteen and lives in Gdańsk. On school days, Alex usually gets up at seven. First, Alex has breakfast with the family. Then Alex walks to school with a friend called Maya. After lessons, Alex often does homework at the library, but sometimes plays football instead. On Saturdays, Alex sometimes sleeps until nine and then rides a bike in the park with friends. On Sundays, the family always has a big lunch. There is one rule at home: Alex never checks messages during breakfast!



Alex ma trzynaście lat i mieszka w Gdańsku. W dni szkolne Alex zwykle wstaje o siódmej. Najpierw je śniadanie z rodziną, a potem idzie do szkoły z koleżanką o imieniu Maya. Po lekcjach Alex często odrabia lekcje w bibliotece, ale czasami zamiast tego gra w piłkę. W soboty Alex czasami śpi do dziewiątej, a potem jeździ na rowerze po parku ze znajomymi. W niedziele rodzina zawsze je duży obiad. W domu obowiązuje jedna zasada: Alex nigdy nie sprawdza wiadomości podczas śniadania!

### 2 Find the evidence / Znajdź odpowiedź w tekście

Core **1** What time does Alex usually get up on school days? ☐ 6:00 ☐ 7:00 ☐ 9:00

Core **2** Who does Alex walk to school with? _____

Core **3** True or false? Write T or F. Prawda czy fałsz?

(a) Alex always has breakfast with the family. ____
(b) Alex gets up at nine on school days. ____
(c) Alex never checks messages at breakfast. ____

Stretch **4** Words in context. Find a word in the text that means "not at any time": _____

In the text, a *rule* is: ☐ something you must do ☐ a kind of game ☐ a person in the family

Stretch **5** Your opinion: is "no phone at breakfast" a good rule? Write one reason with *because*.

_____

_____

Przykład: I think it is a good rule because we can talk to each other.

# Check & build

## Sprawdź i ułóż

Name / Imię: _____ Date / Data: _____

### A Tick or cross / Zaznacz ✓ lub ✗

Is the sentence correct? Fix the wrong ones. Czy zdanie jest poprawne? Popraw błędne.

1 She always get up at six. ☐ ✓ ☐ ✗ → _____

2 I never forget my homework. ☐ ✓ ☐ ✗ → _____

3 They usually are at home at the weekend. ☐ ✓ ☐ ✗ → _____

4 My brother sometimes plays football. ☐ ✓ ☐ ✗ → _____

### B Fill the gaps / Uzupełnij luki

wake up | get up | hang out | always | never | usually

1 My alarm rings at 6:30 and I _____.

2 I stay in bed for ten minutes. Then I _____.

3 On Saturdays I _____ with my friends in town.

4 I _____ eat breakfast. It is my favourite meal!

5 I _____ go to bed after midnight on school days. My parents say no.

6 I _____ finish my homework before dinner. Sometimes I forget.

### C Put the words in order / Ułóż zdania

Write the sentence. Zapisz zdanie. (the group "hang out" stays together)

1 up | usually | gets | Maya | at | seven

_____

2 never | breakfast | I | skip

_____

3 weekend | we | at | the | sometimes | hang out | in town

_____

# Create & explain

## Stwórz i wyjaśnij

Name / Imię: _____ Date / Data: _____

### 1 Pick your level / Wybierz poziom

Tick one. Zaznacz jeden. Each level is fine, you can try the next one later.

**A · Support**

☐ Finish 4 sentences. Use the word bank.
Dokończ 4 zdania. Pomoże słowniczek.

**B · Core**

☐ Write 3 actions for a school day and 3 for the weekend.
Zapisz 3 czynności na dzień szkolny i 3 na weekend.

**C · Stretch**

☐ Write a short text (5-6 sentences) with *because* and *but*.
Napisz krótki tekst z because i but.

### 2 My school day / Mój dzień szkolny

__ : __ wake up | __ : __ | __ : __ | __ : __

### 3 My weekend / Mój weekend

__ : __ | __ : __ | __ : __ | __ : __

**Frame / Wzór:** On school days I usually _____, but at the weekend I sometimes _____.



### 4 Share it / Podziel się

Show your partner. Ask two questions: *"Do you ever …?"* and *"What do you usually do after school?"* You may invent an example.
Pokaż pracę osobie z pary. Zadaj dwa pytania. Możesz wymyślić przykład.

**I can... / Potrafię...**

- ☐ say how often I do things (always to never) · powiedzieć, jak często coś robię
- ☐ use wake up, get up and hang out · użyć wake up, get up i hang out
- ☐ put the frequency word in the right place · wstawić przysłówek we właściwe miejsce

# Challenge game: Routine race

## Gra: Wyścig rutyn

### 1 The board game / Gra planszowa

2-4 players. You need a counter each and a dice. Roll, move, read the square and say a **true** sentence. If your partner says it is correct, stay. If not, go back one square. First to square 20 wins.

2-4 osoby, pionek i kostka. Rzuć, przesuń się, powiedz prawdziwe zdanie. Jeśli osoba z pary uzna je za poprawne, zostajesz. Jeśli nie, cofasz się o jedno pole. Wygrywa ten, kto pierwszy dojdzie do pola 20.

| | | | | |
|---|---|---|---|---|
| **start** 1<br>Start! Say hello and your name. | **always** 2<br>Say one thing you always do. | **wake up** 3<br>Say what time you wake up. | **usually** 4<br>A true sentence with *usually*. | **Lucky!** 5<br>Move on 2 squares. |
| **Oops!** 10<br>Go back 2 squares. | **often** 9<br>Say what you often do after school. | **hang out** 8<br>Where do you hang out? | **breakfast** 7<br>Ask your partner about breakfast. | **never** 6<br>Say one thing you never do. |
| **weekend** 11<br>Say a weekend plan with *sometimes*. | **get up** 12<br>Say who gets up first at home. | **homework** 13<br>Ask: Do you ever...? | **free time** 14<br>What is your free time like? | **Lucky!** 15<br>Roll again. |
| **Finish!**<br>Goodbye! Say bye to your partner. | **weekday** 19<br>Say what you do on Tuesdays. | **routine** 18<br>Describe your morning routine. | **alarm** 17<br>Do you use an alarm? Say why. | **sometimes** 16<br>Say something you sometimes do. |

Snake path: 1 → 5, then 6 is under 5, and so on. Plansza wije się jak wąż: po 5 idziesz w dół do 6.

### 2 60-second race / Wyścig 60 sekund

Work in pairs. In 60 seconds write as many **true** sentences as you can with always, usually, often, sometimes or never. One point for each correct sentence, two points if it has a phrasal verb. Then swap and check.

W parach, 60 sekund: napisz jak najwięcej prawdziwych zdań. 1 punkt za zdanie, 2 punkty, jeśli jest w nim czasownik frazowy. Potem zamieńcie się kartkami i sprawdźcie.

**Score / Wynik:** Round 1: ____ Round 2: ____ Round 3: ____ Total / Razem: ____

# Teacher page: answer key

## Strona nauczyciela: klucz

| Page | Answers / Odpowiedzi |
|---|---|
| 3 · A Match | routine C · weekend B · breakfast D · homework F · alarm A · free time E |
| 3 · B Circle | 1 never · 2 sometimes · 3 usually · 4 always · 5 often |
| 3 · C | Open. Check the position of the frequency word and the -s ending. |
| 4 Reading | 1 7:00 · 2 Maya · 3 a) T, b) F, c) T · 4 never; "rule" = something you must do · 5 Open, accept any reason with because. |
| 5 · A Tick/cross | 1 ✗ She always gets up at six. · 2 ✓ · 3 ✗ They are usually at home at the weekend. · 4 ✓ |
| 5 · B Gaps | 1 wake up · 2 get up · 3 hang out · 4 always · 5 never · 6 usually |
| 5 · C Order | 1 Maya usually gets up at seven. · 2 I never skip breakfast. · 3 We sometimes hang out in town at the weekend. (also: At the weekend we sometimes hang out in town.) |

### How to use it / Jak używać

Page 2: 10 min. Read the frequency ladder aloud, say a sentence about each photo, then the word bank.
Page 3: 10 min, pairs. Read the "How it works" box first.
Page 4: silent reading, then check in pairs. Core questions for everybody, stretch for fast finishers.
Page 5: homework or 10 min in class. Do C together on the board.
Page 6: levels A, B, C. Grades 4-5 usually A or B, grades 6-8 B or C. The task is open, there is no wrong answer.
Page 7: game, last 10 minutes.

### Common mistakes of Polish speakers

· "I am usually get up" (extra am)
· "She always get up" (missing -s)
· "I never don't..." (double negative: never already means "nie")
· "I usually am late" (order with be)

Typowe błędy: dodatkowe am, brak -s w 3. osobie, podwójne zaprzeczenie, szyk z czasownikiem be.

### Notes / Uwagi

The reading text about Alex is an original fictional text. Alex is gender-neutral so every pupil can relate. Photos: Pexels, free licence. The editable file lets you change the names, the numbers and the places.